

Sitting Bull / Chief's Day

Week 17: December 17 - December 19

Themes:

Sitting Bull

Chief's Day

The letter "th"

link: <http://wotakuye.weebly.com/fall-2013-week-17-sitting-bull-and-chiefs.html>

Chief's Day

During the week of Chief's Day, the children were able to view various pictures of well known Lakota people, such as:



John Grass
Mathó Wathákpe



Sitting Bull
Ṭhathánka Íyotake



Two Bears
Mathó Núŋpa



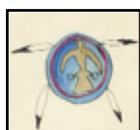
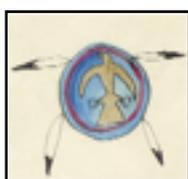
Big Head
Nasúla-Ṭhaṇka

Size Sequencing

Along with the chiefs, they also used pictures of shields to learn about size sequencing:

waháčhaŋka	shield
čík'ala	to be small
tšáŋka	to be large
iháŋkeya	most (comparing)
tukté	which
uŋmá	one of two

If comparing multiple sizes:



Waháčhaŋka tukté waŋží iháŋkeya čík'ala he?

Waháčhaŋka kiŋ lé iháŋkeya čík'ala.

Waháčhaŋka tukté waŋží iháŋkeya tšáŋka he?

Waháčhaŋka kiŋ lé iháŋkeya tšáŋka.

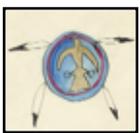
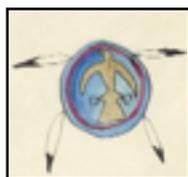
Which of the shields is the smallest?

This one is the smallest shield.

Which shield is the largest?

This shield is the largest.

If comparing two different sizes:



Waháčhaŋka kiŋ tukté uŋmá čík'ala he?

Waháčhaŋka kiŋ lé čík'ala.

Waháčhaŋka kiŋ tukté uŋmá tšáŋka he?

Waháčhaŋka kiŋ lé tšáŋka.

Which of the two shields is small?

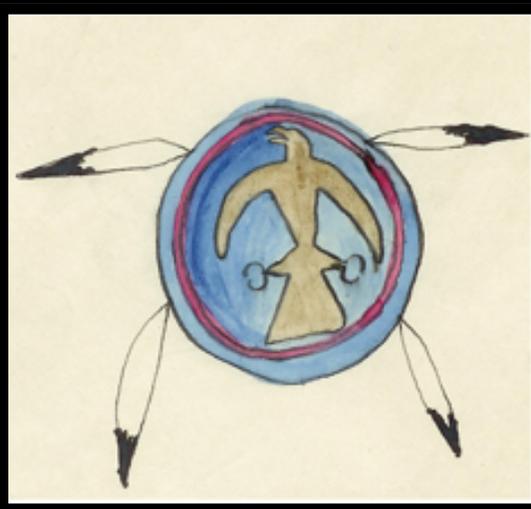
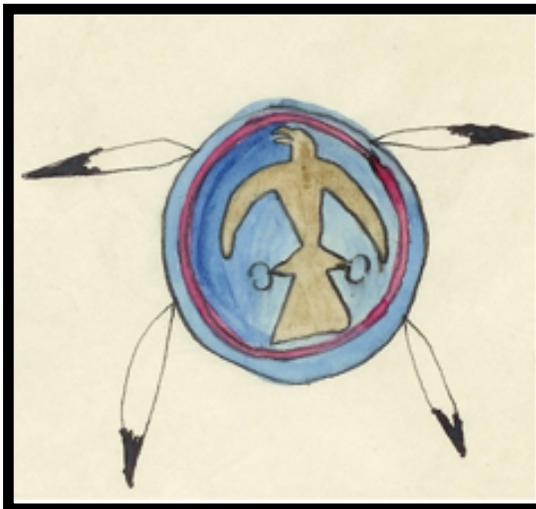
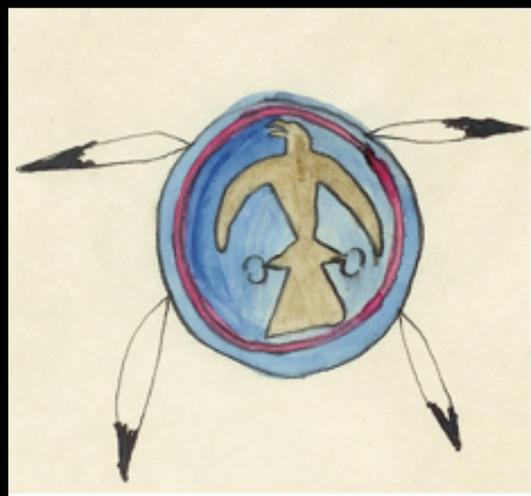
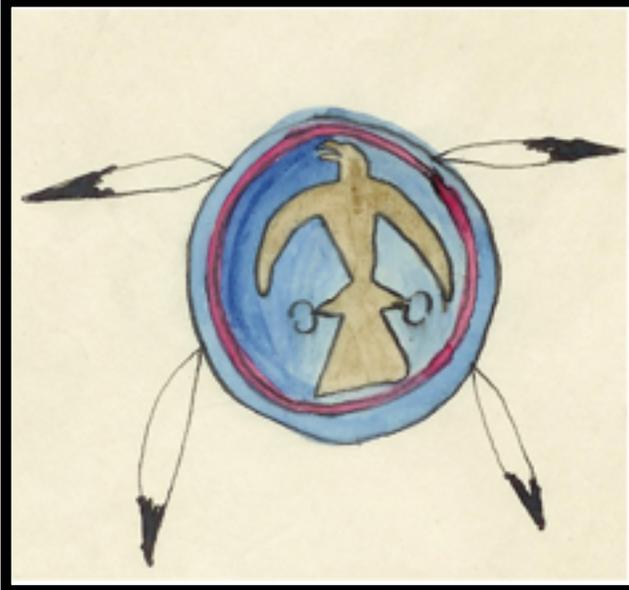
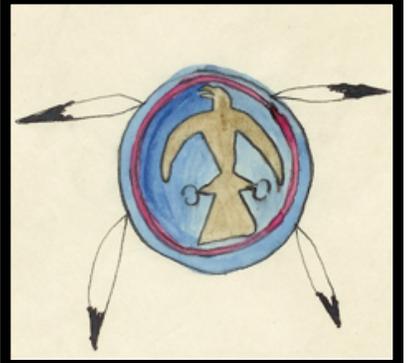
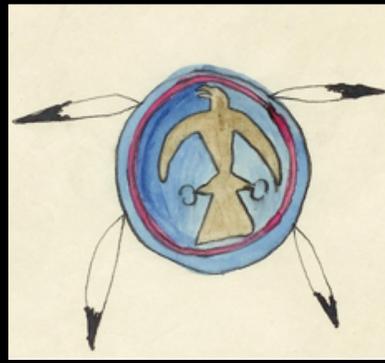
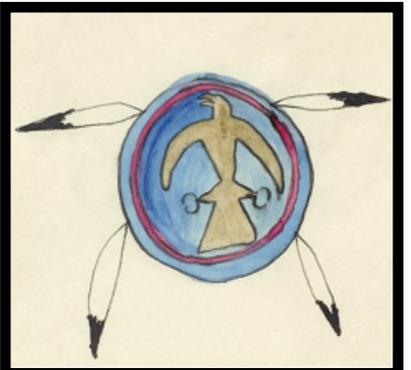
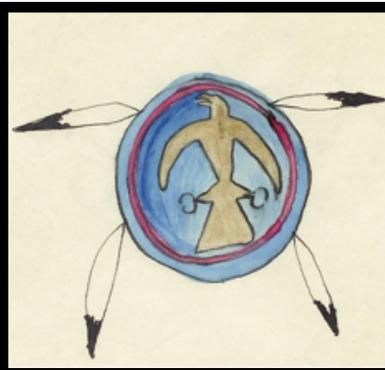
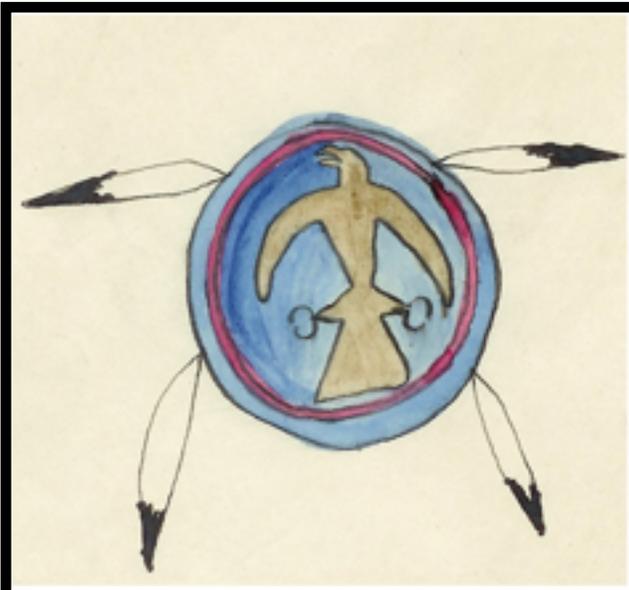
This shield is small.

Which of the two shields is large?

This shield is large.

The next page features a picture of Sitting Bull's shield drawing. Print out the different sized pictures to practice size sequencing. On the following page there is also a size sorting sheet available to sort the pictures into:

tšáŋka	to be large
čhokáya	in the middle
čík'ala	to be small



Ptápta Égnaka ye/yo!

Čík'ala

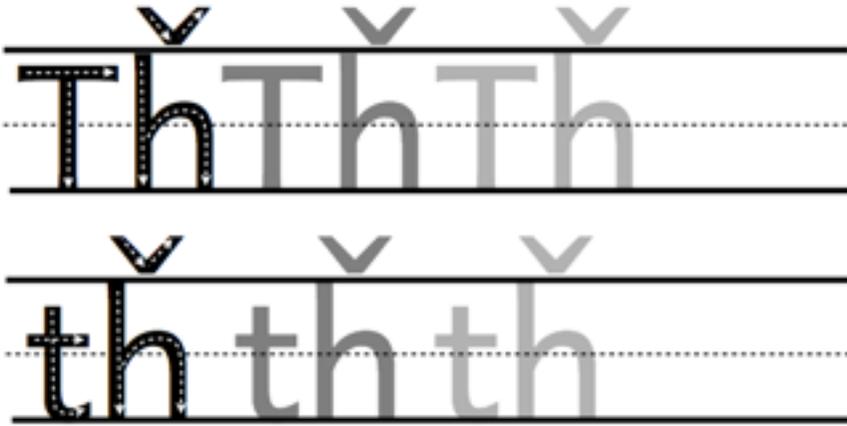
Čhokáya

Tǎhǎnka

The Letter “Tǎ”

The children were able to practice writing the letter “tǎ” in a booklet, a few of the photos are featured below:

oówa	letter
owá	to write
okíhi	to be able to do smth
iyúŋ	to color smth
čhaŋwíyowa	crayon
Oówa “Tǎ” owáwa owákihi!	I can write the letter “tǎ”!
Čhaŋwíyowa kiŋ lé tǎ́ iyúŋ we!	Color the crayon blue!
Čhaŋwíyowa waŋ tǎ́ čha bluhá!	I have a blue crayon!



Oówa “Tǎ” owáwa owákihi!

Čhaŋwíyowa
kiŋ lé tǎ́ iyúŋ we!



Čhaŋwíyowa waŋ tǎ́ čha bluhá!

Vocabulary - http://quizlet.com/_10ebr

English	Lakhótiyapi	Conjugation
shield	waháčhaŋka	
to be little	čík'ala	1s: mačík'ala 2s: ničík'ala 1p: uŋčík'alapi
to be big	tǎhŋka	1s: mathǎhŋka 2s: nithǎhŋka 1p: uŋtǎhŋkapi
most (comparing)	ihánkeya	
which	tukté	
one of two	uŋmá	
color	oówa	
to write smth	owá	1s: owáwa 2s: oyáwa 1p: uŋkówapi
to be able to do smth	okíhi	1s: owákihi 2s: oyákihi 1p: oúŋkihipi
to paint/color smth	iyúŋ	1s: iwáyuŋ 2s: iyáyuŋ 1p: uŋkíyuŋpi
crayon	čhaŋwíyowa	